



PERTH
MONTESSORI

DIGITAL TECHNOLOGIES POLICY

This document is to be read in conjunction with the following related document(s):

- Child Safe Child Friendly Policy
- Parent and Student Code of Conduct
- Staff Code of Conduct
- Equal Opportunity Policy

BOARD APPROVAL

Version: v2.0

Approval Date: 26 August 2022

Signed by Principal: 

Name of Principal: Dr. Andrew Marsh

Next Revision Date: Term 3, 2024

1. PURPOSE

Perth Montessori is committed to ensuring that all students and members of our school community understand:

- 1.1. Our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school,
- 1.2. Expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, tablets),
- 1.3. The School's commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies, and
- 1.4. The School's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet.

2. POLICY

At Perth Montessori we will:

- 2.1. Inform families on expected protocols, behaviour and guidelines for the safe and appropriate use of digital technologies.
- 2.2. Inform parents and carers upon enrolment of this policy,
- 2.3. Require students and/or parents and carers to read and acknowledge the Acceptable Use Agreement for digital technologies at Perth Montessori,
- 2.4. Require students in Cycle 3, 4 and 5 to provide their own digital device (laptop) for use at school,
- 2.5. Educate students and parents/carers on the importance of appropriate use of digital technologies including what are safe and unsafe practices,
- 2.6. Maintain safe and appropriate systems to facilitate the use of digital technologies when using the School's network,
- 2.7. Monitor student use of digital technologies when using the School's network,
- 2.8. Respond appropriately to inappropriate use of digital technologies by students, and
- 2.9. Provide support when required to ensure safe and appropriate use of digital technologies to students and their families.

3. BACKGROUND

- 3.1. Perth Montessori understands that the internet, apps, computers and tablets provide students with rich opportunities to support learning and development in a range of ways.
- 3.2. The School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world.

- 3.3. Our School's vision is to empower students to use digital technologies to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.
- 3.4. From time to time, students will need additional support and guidance to make appropriate choices when using digital technologies. The School understands its role in educating and supporting students to learn from their mistakes and will use these as learning opportunities whenever possible.

4. DEFINITIONS

- 4.1. For the purpose of this policy, "digital technologies" are defined as being any networks, systems, software or hardware including electronic devices and applications which allow a user to access, receive, view, record, store, communicate, copy or send any information such as text, images, audio, or video.

5. RESOURCES

Relevant legislation or authority

- 5.1. [Disability Discrimination Act 1992 \(Commonwealth\)](#)
- 5.2. [Disability Standards for Education 2005](#)
- 5.3. [Equal Opportunity Act 1984 \(WA\)](#)
- 5.4. [School Education Act 1999 \(WA\)](#)
- 5.5. [School Education Regulations 2000 \(WA\)](#)
- 5.6. [State Records Act 2000 \(WA\)](#)